

Pupil premium strategy statement 2022 -2023

Before completing this template, you should read the guidance on [using pupil premium](#).

Before publishing your completed statement, you should delete the instructions (text in italics) in this template, including this text box.

This statement details our school's use of pupil premium (and recovery premium for the 2021 to 2022 academic year) funding to help improve the attainment of our disadvantaged pupils.

It outlines our pupil premium strategy, how we intend to spend the funding in this academic year and the effect that last year's spending of pupil premium had within our school.

School overview

Detail	Data
School name	Hugh Joicey C of E VA First School
Number of pupils in school - October census 2022	47
Proportion (%) of pupil premium eligible pupils	9 pupils 19% 7 FSM 15%
Academic year/years that our current pupil premium strategy plan covers (3 year plans are recommended)	21-22, 22-23, 23-24
Date this statement was published	July 2023
Date on which it will be reviewed	
Statement authorised by	Jacqueline Dalrymple
Pupil premium lead	Jacqueline Dalrymple
Governor / Trustee lead	Adele Pearson

Funding overview

Detail	Amount
Pupil premium funding allocation this academic year	£11,640 + £5,060
Recovery premium funding allocation this academic year	£2000
Pupil premium funding carried forward from previous years (enter £0 if not applicable)	£0
Actual Total budget for this academic year	£16,700

Part A: Pupil premium strategy plan

Statement of intent

You may want to include information on:

- What are your ultimate objectives for your disadvantaged pupils?
- How does your current pupil premium strategy plan work towards achieving those objectives?
- What are the key principles of your strategy plan?

Challenges

This details the key challenges to achievement that we have identified among our disadvantaged pupils.

Challenge number	Detail of challenge
1	There is significant crossover with Wellbeing, Social and Emotional and Behavioural issues with Low Income and Low attainment (6/9 Working Below Age related Expectations)
2	There is a significant proportion of our PP children with experience of Trauma and Attachment issues and/or are Looked After/Post Looked After children (5/9)
3	Transport in a rural area with rising fuel costs and poor transport networks
4	Few support networks in isolated rural area e.g for Trauma counselling or Autism support

Intended outcomes This explains the outcomes we are aiming for by the end of our current strategy plan, and how we will measure whether they have been achieved.

Intended outcome	Success criteria
For our children to make the best possible academic progress they can.	5/9 working at Age Related Expectations, others demonstrating good progress in Phonics, reading, writing and Maths.
For our children to make the best possible emotional development they can	Behaviour tracking shows they are making good progress and working within their age group - Play Therapy and Speech and Language Therapy measures show significant improvements over time.
For children to access extra curricular Clubs – including Sports, film, gardening, lego, science, music, languages, piano lessons	Transport provided and 8/9 attend at least 1 club per half term after school. 3/5 of Y2 and above have free piano lessons weekly. Remaining 2 to be offered when space available

Activity in this academic year:

This details how we intend to spend our pupil premium (and recovery premium funding) **this academic year** to address the challenges listed above. Teaching (for example, CPD, recruitment and retention) **Budgeted cost: £13,000**

Activity	Evidence that supports this approach	Challenge number(s) addressed
Additional TA support evidence-based interventions, for outdoor learning supervision, streamed phonics and maths, swimming, wellbeing.	EEF recommendations: TAs support more able children so Teachers can have equal time with less able and disadvantaged children. TAs contribute to planning and lead their own group interventions based on Read Write Inc and CLIC maths and Rekinrek, Play Therapy (Melting the Iceberg) and Speech and Language.	1,2,3,4
Speech and Language Therapy 3 children x 1 hour per week x 30 weeks (90 hours)	Speech therapy has many benefits for children, including: <ul style="list-style-type: none">● Improving communication so they will be able to express thoughts and feelings● Enabling them to speak so that others will understand what they are saying● Preparing them for school so that they can keep up with other children in learning● Improves vocal quality● Increases self-esteem and independence	1,2,3,4
'Therapeutic Play and whole school approach to Regulate, Relate and Reason with our most vulnerable pupils.	Therapeutic Play has replaced Thrive as our preferred strategy to support vulnerable children, especially our Looked After children and those who present emotionally challenging behaviour.	1,2,3,4
1 x Play Therapist x 5 children + 5 hours per week (150 hours) Therapeutic play	Social play for Looked after children/Trauma affected children, those with emotional difficulties, dysregulation and who find it difficult to access the curriculum.	1,2,3,4

Targeted academic support (for example, tutoring, one-to-one support structured interventions)

Budgeted cost: £ £928 (Covid recovery grant)

Activity	Evidence that supports this approach	Challenge number(s) addressed
School-Led tutoring – Reading - Additional TA to specifically support children who need to make up the gap with peers when no SEND is present	Additional phonics, 1-1 reading, comprehension activities to enable disadvantaged child to access whole curriculum	1,2,3

Wider strategies (for example, related to attendance, behaviour, wellbeing)

Budgeted cost: £ 1500

Activity	Evidence that supports this approach	Challenge number(s) addressed
<i>For PP children to attend extra curricular clubs by taxi (£10/session), swimming (£4.00/session), trips and free uniform (£30/child)</i>	Inclusion, development of wider interests, socialisation, belonging. Clubs 1/week x 30 weeks + £600 Swimming 7x £4.00x 12 weeks £288 Trips including residential up to £400 Uniform up to £180	3
<i>Piano lessons</i>	3 children FSM take fully funded piano lessons	£2500

Total budgeted cost: £ [£13,000 + 928 + £2500 + £16,428]

Part B: Review of outcomes in the previous academic year

Pupil premium strategy outcomes

This details the impact that our pupil premium activity had on pupils in the 2021 to 2022 academic year.

Club participation by all due to paid for taxi provision

Free residential to all.

Free trips and swimming ensuring full participation.

PP+ children had full transition, FSM children had residential, working at Greater Depth.

Post LAC children with attachment and trauma have significantly benefited from 1-1 Play therapy - enabling them to acknowledge feelings and self-regulate. Far fewer incidents of meltdown and much quicker recovery.

Children who would not otherwise be able to afford them have had 1-1 piano and saxophone lessons for the year with a professional musician - these children have gained confidence, academic progress, and life skills and experience.