



Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool
Revised October 2018

Commissioned by
Department for Education

Created by



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offer. This means that you should use the Primary PE and Sport Premium to:

- Develop or add to the PESPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend. Under the [Ofsted Schools Inspection Framework](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment by the end of the summer term or by **31 July 2021** at the latest.

We recommend regularly updating the table and publishing it on your website throughout the year, as evidence of your ongoing review into how you are using the money to secure maximum, sustainable impact. To see an example of how to complete the table please click [HERE](#).

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> ● Improvement in general fitness and gross motor skills in all pupils due to increased active learning. ● high quality PE lessons taught through specialist sports coaches and CPD for teachers ● 	<ul style="list-style-type: none"> ● Continued investment in resources for the teaching of P.E. Maintain a good level of high quality equipment whilst broadening the resources so we can offer a wider range of sports ● Continued investment in resources for playtime activities and Active Learning. ● Continued staff training and awareness of high quality P.E teaching ● Continued staff training in facilitating active learning and purchase of further resources to support this ● Build further on links with local sports clubs and coaches to encourage high take up of sports out of school hours ● Further use Sports Premium to enhance children’s mental health and wellbeing through active learning, outdoor activities and yoga ● Improved EYFS resources such as ‘Healthy movers’ program ● Develop children’s social skills post covid by working with older people from the community,

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your children may swim in another year please report on their attainment on leaving primary school.</p>	<p>n/a</p>

What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	% n/a
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	% n/a
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes/ No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the

From September 2020 the school will have to follow Government guidelines. This may mean that we have less clubs and extra-curricular activities than normal, at least in the short term. The ability to teach the full range of P.E and provide equipment for active playtimes will be impacted. The school is committed to active healthy pupils as we appreciate that the best way to fight the virus is to promote healthy active lifestyles but we will put pupil and staff safety first.

Academic Year: 2022/23	Total fund allocated: £16, 445.00	Date Updated:16/7/23		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 12 %
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Access to loose parts play equipment during play times throughout the whole school year in order to develop core strength and teamwork.	Purchase a storage shelter for play equipment. Replace shelving unit in shed Purchase outdoor play equipment - loose parts	£862	New shelving and storage shelter will be purchased. Purchased June 2023 Long term play equipment purchased for year round use. Tyres and loose wooden blocks purchased May 2023 New storage solutions provide easy access to resources, enabling constant use all year round. Purchased June 2023 for yard	Resources available long term for all children beyond premium funding
Develop social and emotional skills for the children who need further input, through Active all ages	Hold an Active all ages club/session, Buy curling equipment	£364	Curling equipment will be purchased. Purchase made July 2023	Purchase curling equipment next year and provide a curling club for pupils.

<p>Improve mental wellbeing and physical fitness through Active Learning opportunities and CPD</p>	<p>Yoga Bairns lessons for 11 weeks for years R-4 Teachers to use Yoga resources</p> <p>£750</p> <p>Pupil voice questionnaires to be completed by all children to monitor mental health and well being.</p>		<p>physical activities with children, modelling positive attitudes towards sport. FB using Enrich within Geography lessons, AC using active maths and English on a regular basis</p> <p>Yogi Bairns develops self regulation</p> <p>Pupil voice shows positive view of self and attitude towards physical activity and wellbeing</p>	<p>Teachers are confident to use yoga resources with pupils when necessary and on a regular basis to maintain mental wellbeing.</p>
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<p>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</p>				<p>Percentage of total allocation: 21%</p>
<p>School focus with clarity on intended impact on pupils:</p>	<p>Actions to achieve:</p>	<p>Funding allocated:</p>	<p>Evidence and impact:</p>	<p>Sustainability and suggested next steps:</p>
<p>Improve the quality of teaching and learning in PE</p>	<p>ZT to teach High Quality PE lessons as CPD for teachers, sharing developments in Get Set 4 PE planning and assessment.</p> <p>Continue with subscription to GetSet4PE</p>	<p>£3150</p>	<p>Get Set 4 PE planning is shared with all staff and the assessment tool. Assessment and progression of all children in PE is evident. Assessment documents on Get Set 4 PE Scheme</p>	<p>Continue to use Get Set 4 PE subscription beyond funding</p>

	Specialist PE teachers to teach ball skills, net and wall games, gymnastics and striking and fielding as CPD for staff.		Pupils display high quality PE skills Teachers' knowledge of the PE curriculum is increased and confidence to teach PE independently.	All teaching staff have knowledge, understanding and confidence to teach high quality PE lessons.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: 28%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Provide opportunities to learn new skills and sports. Provide coaches to teach specific sports skills.	Workshops for new sports/activities, including skipping, team challenge and dance. Employ Mrs Bridgewater to teach gymnastics , athletics and tennis lessons and clubs. Autumn Term 1 + 2 Employ Rhiannon Swan - MyYogiBairns Employ Dougie Hall to teach Rugby/ball skills lessons and club Summer 1 Steve Nutt to teach Cricket to all classes Summer Term 2	£1050 £630 £1200 £660 £1332	Pupils are motivated and enthusiastic to participate in new sports. Self confidence, self belief and fitness are all improved. Dance workshop with Noel Hodgson, skipping workshop, team challenge lessons with ZT introduced new activities to pupils. Pupil voice shows positive attitudes to trying new sports. Gym, tennis, Yoga, cricket and rugby lessons and clubs take place. Registers taken for each club to record participation	Curling resources are available to use beyond funding. £364 Sports clubs are continued beyond funding, paid by parents

	ZT to provide sports clubs throughout the year including; playground and ball games, running, team challenge, golf, OAA		A club takes place once a week provided by ZT. A different sport each half term. Registers taken to record participation	
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation: 2%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Participate in a broader range of sports competitions between partnership schools Encourage participation in local sports clubs where competition takes place	Provide transport to Competitions including School Games. Provide PE specialist teacher to support with events (ZT) Promotion of local sports clubs through partnership and school games events and sports workshops.	£220 £700	Participation of all children in KS1 and KS2 in at least one sports event throughout the year. Year 4 Girls Football 9th March Longridge Cross Country 16th March Year 4 transition - orienteering Skipping festival 18th July Cricket festival Etal 7th July whole school Register kept of participation in events	Promotion of local sports clubs is continued through Seesaw and school displays.

Total Spent £16,300

Total Funding £16,445

- Enhanced P.E equipment stock providing high quality equipment across an increasing range of sports to facilitate more participation within P.E sessions
- High uptake of clubs in the local community by children in our school due to promotion of local clubs especially cricket where a high number of children attend Tillside cricket club and rugby at Berwick Rugby Club.
- Consistent take up of after school clubs subsidised by the school

- Range of after school sports offered is wide and varied to appeal to all and to allow children to experience sports and activities that they would not normally
- No child misses out on after school sports provision because of cost
- Specialist coaching for groups across the whole school
- Use Sports Premium to enhance children's mental health and wellbeing through after school clubs, Active lessons including Maths, English, PSHE and Yoga