

How we develop Spiritual Capacities at Hugh Joicey C. of E. First School

Spiritual Capacity (Vickery, 2020)	Bible and Explanation	School experience
<p>Be self aware and empathise with the experience of others in the school and the wider community.</p>	<p><i>'Now that I, your Lord and teacher, have washed your feet, you should also wash one another's feet. I have set you an example that you should do as I have done for you'</i> John 13. 14 & 15</p> <p>People are made in the image of God and are loved unconditionally by him. Children imagine what it is like to walk in someone else's shoes, recognising their value and acting towards them with respect. Christian values - compassion, friendship, dignity, service, justice and community</p>	<p>School value - kindness. Supported throughout the school curriculum, including during Collective Worship and Class Worship. Highlighted particularly during Celebration Worship each week.</p> <p>Archbishop of York Young Leaders award - pupils commitment to social action</p> <p>Behaviour policy - focus on restorative justice.</p>
<p>Be guided by their beliefs and values and be willing to take a stand to defend them</p>	<p><i>'Stand firm then, with the belt of truth buckled around your waist, with the breastplate of righteousness in place, and with your feet fitted with the readiness that comes from the gospel of peace.'</i> Ephesians 6. 14 & 15</p>	<p>School value - perseverance. Supported throughout school curriculum, including Collective Worship and Class Worship. Focus during Celebration Worship.</p> <p>Themed weeks e.g. STEM week and Arts week - focus on inspirational individuals</p>

	<p>Whilst full of compassion and love for the marginalised, Jesus was uncompromising and courageous when he needed to be. Children learn to reflect on their beliefs and opinions, and develop their skills of advocacy, taking inspiration from role models past and present.</p> <p>Christian values - courage, respect, perseverance, justice.</p>	<p>who have stood up for their beliefs.</p> <p>Courageous advocacy supported and encouraged - social action and fundraising opportunities</p>
<p>Love themselves, care for themselves, believe in their potential to achieve and find inner strength and resilience when facing challenges.</p>	<p><i>'Be strong and courageous. Do not be afraid; do not be discouraged, for the Lord your God will be with you wherever you go' Joshua 1.9</i></p> <p>Experience different ways of praying and will learn that Christians can ask God for strength and courage in the face of challenge. Reflect on what they can learn through times of struggle as well as success.</p> <p>Christian values - trust, perseverance, hope, peace</p>	<p>School value - perseverance. Supported throughout the school day.</p> <p>PSHE/RHSE curriculum</p> <p>Commando Joe's - developing character and perseverance in the face of challenge</p> <p>Thrive approach, pastoral care, emotional literacy</p> <p>Reflection time throughout the day, guided stillness. Reflection area in the Forest School</p>
<p>Exercise imagination and creativity, appreciate beauty in the world and be alive to experiences of awe and wonder.</p>	<p><i>'I praise you because I am fearfully and wonderfully made; your works are wonderful; I know that full well.' Psalm 139.14</i></p> <p>Learn about the Christian belief in a</p>	<p>School value - thankfulness. Supported throughout the school day.</p> <p>Creative curriculum and enrichment</p> <p>Outdoor learning - Forest School</p>

	<p>creator God and that, made in his likeness, each of us is believed to share that creative potential. Stimulate and develop children;s innate capacity for wonder, imagination and creative exploration of the natural world. Christian values - generosity, joy, thankfulness, courage, hope</p>	<p>Work with local artists and craftspeople e.g. Ravnclay, local authors and illustrators e.g. Kate Simpson</p> <p>Collective Worship</p>
<p>Be intrigued by the mystery and be open to an awareness of the transcendent in the whole of life.</p>	<p><i>'Just as you cannot understand the path of the wind or the mystery of a tiny baby growing in its mother's womb, so you cannot understand the activity of God, who does all things.'</i> Ecclesiastes 11.5</p> <p>Understand the belief that God is at work in all that he has made. Love cannot be understood in purely rational terms and recognise the significance of mystery when thinking and speaking of God. Christian values - joy, respect, dignity</p>	<p>Collective Worship</p> <p>Visits to Church</p> <p>Members of the Clergy visiting school - Reverend Charlotte Osbourn, Curate Reverend Alex Firman, Reverend Margaret Sentamu</p>
<p>Be comfortable with stillness and silence and be open to engage in reflection/meditation/prayer.</p>	<p><i>'Think about what I am saying. The Lord will help you understand all these things.'</i> Timothy 2.7</p> <p>Opportunities to spend time in mindful reflection, meditation and prayer. Become comfortable with stilling strategies to help them to cultivate an inner calm and to prepare for prayer. Christian values - wisdom, hope, joy,</p>	<p>Quiet time and places for reflection in the school environment e.g. reflection area in the Forest School</p> <p>Mindfulness practices throughout the school day</p> <p>Collective Worship - time to reflect</p>

	peace	
Be ready to say sorry when mistakes are made, to forgive themselves and to forgive others	<p><i>'Bear with each other and forgive one another if any of you has a grievance against someone. Forgive as the Lord forgave you.'</i> Colossians 3.13</p> <p>Learn that nothing is beyond the scope of God's forgiveness. Appreciate that Christians believe that Jesus made forgiveness possible for all people through his death and resurrection. Understand what is involved in offering forgiveness to others and be able to accept forgiveness from others. Christian values - hope, compassion, forgiveness, trust</p>	<p>School value - kindness</p> <p>Behaviour policy - restorative practices</p> <p>Thrive approach, emotion coaching, trauma informed practice</p> <p>Pastoral care</p>
Be willing to take risks and to reflect, learn and grow following experiences of failure as well as success.	<p><i>'Meanwhile, Zacchaeus stood before the Lord and said 'I will give half my wealth to the poor, Lord, and if I have cheated people on their taxes, I will give them back four times as much!''</i> Luke 19.8</p> <p>Reflect on the person of Jesus who took huge risks to ensure he completed his mission. Consider what might be considered sufficient reasons for taking risks in the light of what they have learnt from past experiences. Christian values - courage, trust, justice,</p>	<p>School vision and values</p> <p>Resilience and considered risk taking reinforced throughout curriculum - Forest School etc.</p> <p>Commando Joe's character education</p> <p>Celebration Worship</p> <p>Pupil voice guidance - what to do if children are struggling</p>

	hope, truthfulness	
Demonstrate curiosity and open mindedness when exploring life's big questions	<p><i>One day as Jesus was praying in private and the disciples were with Him, He questioned them: "Who do the people say I am?" They replied, "Some say John the Baptist; others say Elijah; and still others, that a prophet of old has arisen." "But what about you?" Jesus asked. "Who do you say I am?" Peter answered, "The Christ of God." Luke 9 18-20</i></p> <p>Learn from Jesus's readiness to use questions to make people think, challenge assumptions and enable them to come to their own conclusions. Look beyond the superficial to reveal new possibilities and avoid jumping to conclusions. Christian values - truth, wisdom</p>	<p>School vision and values</p> <p>Creative curriculum designed for curiosity</p> <p>PSHE curriculum, pastoral care, Thrive approach</p> <p>Collective Worship</p>
Appreciate and be thankful for what is good in their lives and show generosity towards others	<p><i>'Be thankful in all circumstances' / Thessalonians 5.18</i></p> <p>Reflect on all that is good in life and appreciate the Christian belief that this is God's gift rather than an entitlement. Learn to appreciate what they have. Understand that for millions of people in the world, life is a struggle, and engage with issues of poverty, justice and the environment.</p>	<p>School value - thankfulness</p> <p>Collective Worship - Celebration Worship</p> <p>PSHE curriculum</p> <p>Pastoral care, Thrive approach</p> <p>Courageous advocacy</p> <p>Cultural capital, diversity, social action</p>

	Christian values - thankfulness, generosity, justice, community, service, community	and fundraising.
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