# Pupil premium strategy statement

## This statement details our school’s use of pupil premium (and recovery premium for the 2021 to 2022 academic year) funding to help improve the attainment of our disadvantaged pupils.

## It outlines our pupil premium strategy, how we intend to spend the funding in this academic year and the effect that last year’s spending of pupil premium had within our school.

## School overview

| **Detail** | **Data** |
| --- | --- |
| School name | Hugh Joicey C of E VA First School |
| Number of pupils in school | 47 |
| Proportion (%) of pupil premium eligible pupils | 9 pupils 19%  7 FSM 15% |
| Academic year/years that our current pupil premium strategy plan covers **(3 year plans are recommended)** | 21-22, 22-23, 23-24 |
| Date this statement was published | 1st December 2022 |
| Date on which it will be reviewed | 1st December 2023 |
| Statement authorised by | Jacqueline Dalrymple |
| Pupil premium lead | Jacqueline Dalrymple |
| Governor / Trustee lead | Adele Pearson |

**Funding overview**

| **Detail** | **Amount** |
| --- | --- |
| Pupil premium funding allocation this academic year | £11,385 |
| Recovery premium funding allocation this academic year | £2000 |
| Pupil premium funding carried forward from previous years (enter £0 if not applicable) | £0 |
| **Total budget for this academic year** | £13,385 |

# Part A: Pupil premium strategy plan

## Statement of intent

| *You may want to include information on:*   * *What are your ultimate objectives for your disadvantaged pupils?* * *How does your current pupil premium strategy plan work towards achieving those objectives?* * *What are the key principles of your strategy plan?* |
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## Challenges

This details the key challenges to achievement that we have identified among our disadvantaged pupils.

| **Challenge number** | **Detail of challenge** |
| --- | --- |
| 1 | There is significant crossover with Wellbeing, Social and Emotional and Behavioural issues with Low Income and Low attainment (**6/9 Working Below Age related Expectations)** |
| 2 | There is a significant proportion of our PP children with experience of Trauma and Attachment issues and/or are Looked After/Post Looked After children (**5/9)** |
| 3 | Transport in a rural area with rising fuel costs and poor transport networks |
| 4 | Few support networks in isolated rural area e.g for Trauma counselling or Autism support |

## Intended outcomes This explains the outcomes we are aiming for by the end of our current strategy plan, and how we will measure whether they have been achieved.

| **Intended outcome** | **Success criteria** |
| --- | --- |
| For our children to make the best possible academic progress they can. | 5/9 working at Age Related Expectations, others demonstrating good progress in Phonics, reading, writing and Maths. |
| For our children to make the best possible emotional development they can | Behaviour tracking shows they are making good progress and working within their age group - Play Therapy andSpeech and Language Therapy measures show significant improvements over time. |
| For children to access extra curricular Clubs – including Sports, film, gardening, lego, science, music, languages, piano lessons | Transport provided and 8/9 attend at least 1 club per half term after school.  3/5of Y2 and above have free piano lessons weekly. Remaining 2 to be offered when space available |

**Activity in this academic year:**

This details how we intend to spend our pupil premium (and recovery premium funding) **this academic year** to address the challenges listed above.Teaching (for example, CPD, recruitment and retention) **Budgeted cost: £13,438**

| **Activity** | **Evidence that supports this approach** | **Challenge number(s) addressed** |
| --- | --- | --- |
| Additional TA support evidence-based interventions, for outdoor learning supervision, streamed phonics and maths, swimming, wellbeing. | EEF recommendations:  TAs support more able children so Teachers can have equal time with less able and disadvantaged children.  TAs contribute to planning and lead their own group interventions based on Read Write Inc and CLIC maths and Rekinrek, Play Therapy (Melting the Iceberg) and Speech and Language. | 1,2,3,4 |
| Speech and Language Therapy 3 children x 1 hour per week  x 30 weeks (90 hours) | Speech therapy has many benefits for children, including:   * Improving communication so they will be able to express thoughts and feelings * Enabling them to speak so that others will understand what they are saying * Preparing them for school so that they can keep up with other children in learning * Improves vocal quality * Increases self-esteem and independence | 1,2,3,4 |
| ‘Therapeutic Play and whole school approach to Regulate, Relate and Reason with our most vulnerable pupils. | Therapeutic Play has replaced Thrive as our preferred strategy to support vulnerable children, especially our Looked After children and those who present emotionally challenging behaviour. | 1,2,3,4 |
| 1 x Play Therapist x 5 children + 5 hours per week (150 hours)  Therapeutic play | Social play for Looked after children/Trauma affected children, those with emotional difficulties, dysregulation and who find it difficult to access the curriculum. | 1,2,3,4 |

**Targeted academic support (for example, tutoring, one-to-one support structured interventions)**

**Budgeted cost: £ *£928 (Covid recovery grant)***

| **Activity** | **Evidence that supports this approach** | **Challenge number(s) addressed** |
| --- | --- | --- |
|  |  |  |
| School-Led tutoring – Reading - Additional TA to specifically support children who need to make up the gao with peers when no SEND is present | Additional phonics, 1-1 reading, comprehension activities to enable disadvantaged child to access whole curriculum | 1,2,3 |

**Wider strategies (for example, related to attendance, behaviour, wellbeing)**

Budgeted cost: £ 1500

| **Activity** | **Evidence that supports this approach** | **Challenge number(s) addressed** |
| --- | --- | --- |
| *For PP children to attend extra curricular clubs by taxi (£10/session), swimming (£4.00/session), trips and free uniform (£30/child)* | Inclusion, development of wider interests, socialisation, belonging.  Clubs 1/week x 30 weeks + £600  Swimming 7x £4.00x 12 weeks £288  Trips including residential up to £400  Uniform up to £180 | 3 |
|  |  | £1468.00 |

**Total budgeted cost: £** *[£13,438 + 928 + £1500= £15,866]*

# Part B: Review of outcomes in the previous academic year

## Pupil premium strategy outcomes

This details the impact that our pupil premium activity had on pupils in the 2021 to 2022 academic year.

| Club participation by all due to paid for taxi provision  Free residential to all.  Free trips and swimming ensuring full participation.  PP+ children had full transition, FSM children had residential, working at Greater Depth. |
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